



BIBLEMESH INSTITUTE

SAMPLE SYLLABUS

3MNT1, New Testament 1

BibleMesh Institute exists to promote trusted theological education around the world.

I. Course Description

This course offers an introduction to the history, literature, and cultural context of the New Testament, with specific focus given to the interpretation and theology of the Gospels, and the relationship of the New Testament to the Old Testament through the themes of kingdom and covenant.

II. BibleMesh Institute Core Competencies: This course promotes BMI Core Competencies in the following ways:

1. Biblical Understanding and Exposition—by demonstrating the ability to properly and effectively interpret, apply, and communicate the New Testament Scriptures.
2. Theological Aptitude—by demonstrating the ability to understand and integrate the teachings of the New Testament with the whole canon of scripture and to apply such teachings to life and ministry.
3. Cultural Engagement—by demonstrating the ability to articulate an understanding of God’s mission in the world from the New Testament and how cultures and nations relate to that mission.
4. Christian Formation—by demonstrating a dedication to reading the New Testament scriptures in their entirety for cultivating devotional habits and spiritual development.

III. Student Learning Outcomes: At the end of this course, the student will be able to:

1. Identify the purpose and themes of the books of the New Testament covered in this course.
2. Articulate the basic content of the portions of the New Testament studied in this course, as well as its message, theology, and teaching.
3. Become familiar with the broad outline of the historical and geographical context in which the New Testament was written (able to recognize/identify key people, places, events, and dates, as well as some key worldview differences between ancient times and today).
4. Understand the message, structure, and content of each New Testament book studied in this course.

5. Synthesize and evaluate scholarly sources in the field of New Testament.

IV. Course Modules (104 hr., 19 min.)

1. The Gospels (51 hr., 35 min.)

- i. Media (20 hr., 26 min.)
 1. 205 Pages of Assigned Reading (10 hr., 15 min.)
 2. Lecture Videos (10 hr., 11 min.)
- ii. Requirements (31 hr.)
 1. 392 Journal/Reflection Exercises
 2. 5 Cerego study sessions (10 hr.)
 3. 5 Accumulative Tests (2 hr. study, 1 hr. take; 15 hr.)
 4. 1 Final Exam (4 hr. study, 2 hr. take; 6 hr.)

2. The Book of Acts (28 hr., 32 min.)

- i. Media (10 hr., 32 min.)
 1. 86 Pages of Assigned Reading (4 hr., 20 min.)
 2. Lecture Videos (4 hr., 12 min.)
- ii. Requirements (18 hr.)
 1. 289 Journal/Reflection Exercises
 2. 3 Cerego study sessions (3 hr.)
 3. 3 Accumulative Tests (2 hr. study, 1 hr. take; 9 hr.)
 4. 1 Final Exam (4 hr. study, 2 hr. take; 6 hr.)

3. Kingdom, Covenants, and Canon NT (24 hr., 12 min.)

- i. Media (6 hr., 12 min.)
 1. 64 Pages of Assigned Reading (3 hr., 12 min.)
 2. Lecture Videos (3 hr.)
- ii. Requirements (18 hr.)
 1. 280 Journal/Reflection Exercises
 2. 3 Cerego study sessions (3 hr.)
 3. 6 Quizzes (6 hr.)
 4. 3 Accumulative Tests (2 hr. study, 1 hr. take; 9 hr.)
 5. 1 Final Exam (4 hr. study, 2 hr. take; 6 hr.)

V. Course Requirements (58 hr., 30 min)

- i. 138 Pages of Assigned Textbook Reading (6 hr., 54 min.)
- ii. 117 Chapters of Bible Reading (20 chapters/hr.; 5 hr., 51 min.)
- iii. Reading Journal (3 hr., 15 min. reading, 5 hr. writing; 8 hr., 15 min.)
- iv. Research Portfolio (37 hr., 30 min.)

Assigned Textbook Reading: Students will read assigned chapters from the following textbook. Students can find a link to the eReader on the course page along with a list of assigned chapters.

Kruger, Michael J., ed. *A Biblical-Theological Introduction to the New Testament: The Gospel Realized* (Wheaton, IL: Crossway, 2016).

Bible Reading: Students will read the entirety of the books of the Bible covered in this course (Romans-Revelation). Students will determine their own pace, but must affirm to their tutor at the end of the course that they have completed the reading. For this course, students will read the following books:

Reading Journal: Students will read the Act 4-Act 6 sections (pages 107-172) of the following book and keep a reading journal on their thoughts and reflections on each chapter. Students will also complete the questions at the end of each chapter. Students should write no less than 2 single-spaced pages per chapter, including answers to the chapter questions.

Bartholomew, Craig G. and Michael W. Goheen. *True Story of the Whole World: Finding Your Place in the Biblical Drama*. (Grand Rapids, MI: Faith Alive Christian Resources, 2009).

Research Portfolio: Students will develop a portfolio consisting of separate entries for each biblical book covered in this course. Each entry will be 4-5 pages in length, not including book outlines, double-spaced 12 pt. Times New Roman font with 1-inch margins. For each entry, students will include the following sections:

1. Outline of the Book
2. Date, Author, Audience, and Occasion
3. Key Themes
4. How Does This Book Relate to the Whole Bible?

Students will write each entry in sentence and paragraph form (no bullet points or lists) except for the outline of the book. For each entry students must use no less than 3 academic sources, which can include textbook reading, and include a bibliography of sources used at the end of this assignment.

VI. Course Expectations and Grading

1. Questions about the grading, assignments, expectations of the assignment, etc. should be submitted to the proctor.
2. **Plagiarism and Cheating:** Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The professor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the professor's ruling, all cases of cheating or plagiarism will be reported to the Director of BibleMesh Institute where further disciplinary action will be considered. A record of the infraction will be kept in the BMI records.
3. Grading Scale
Graduate-Level Grading Scale
A = 100–95

B = 94–87

C = 86–77

D = 76–70

F = 69–0

Undergraduate-Level Grading Scale

A = 100–95

B = 94–85

C = 84–75

D = 74–65

F = 64–0

VII. Policies and Miscellaneous Information

1. Due Dates: You should work with your proctor in setting goals for your self-paced completion of the course. While you can set your own pace, your proctor can help you continue to build your knowledge consistently.
2. Please email the proctor to schedule phone or video conference meetings.
3. This course falls under the policies and procedures of the BibleMesh Institute.

VIII. Course Outline: For the course outline, please see the home page of your course.